

# 2013-14 Texas Academic Performance Report

District Name: BIRDVILLE ISD

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 832  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	77%	85%	75%	80%	87%	*	83%	-	82%	63%	75%	*
	2013	72%	73%	87%	67%	85%	90%	85%	86%	75%	*	75%	74%	*
Mathematics	2014	79%	81%	95%	100%	92%	96%	*	100%	-	100%	80%	87%	100%
	2013	74%	76%	84%	89%	81%	85%	*	71%	-	*	62%	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	78%	91%	89%	91%	91%	*	88%	-	*	79%	82%	*
	2013	78%	82%	92%	93%	87%	94%	*	100%	*	88%	73%	84%	*
Mathematics	2014	68%	69%	87%	100%	90%	86%	*	*	-72%	*	59%	80%	*
	2013	72%	69%	89%	80%	82%	91%	*	*	-	100%	77%	83%	*
Writing	2014	72%	74%	89%										





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State District Campus African American Hispanic White American Indian Asian Pacific Islander Two or More Races Special Ed Econ Disadv ELL

Student Success Initiative

# Students

Grade 8 Reading  
Students Meeting Phase II Level II Standard on First STAAR Administration

2014	83%	87%	94%	100%	94%
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 832  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects														2014

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Total Students: 832  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	18%	40%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	8%	18%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	19%	51%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	19%	31%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	61%	66%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	63%	86%	-	-	-	-	-	86%	86%	-	-	86%	86%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	16%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	21%	31%	-	-	-	-	-	36%	36%	-	-	36%	36%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	55%	63%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	48%	48%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	56%	69%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2013	46%	55%	62%	-	-	-	-	-	*	*	-	-	*	*



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State District Campus African  
AmeETBT/TT4 8c3Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.4%	96.7%	97.4%	96.9%	96.5%	*	97.2%	*	96.7%	95.5%	95.8%	97.5%
2011-12	95.9%	95.8%	96.6%	96.2%	96.7%	96.5%	*	98.2%	*	97.4%	96.0%	95.3%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	832	100.0%	24,252	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	3.9%	4.4%
Kindergarten	0	0.0%	7.9%	7.6%
Grade 1	0	0.0%	7.8%	8.0%
Grade 2	0	0.0%	7.8%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	280	33.7%	7.3%	7.3%
Grade 7	268	32.2%	7.4%	7.5%
Grade 8	284	34.1%	7.6%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	7.2%	7.1%
Grade 11	0	0.0%	6.4%	6.4%
Grade 12	0	0.0%	6.7%	5.9%
Ethnic Distribution:				
African American	33	4.0%	7.9%	12.7%
Hispanic	172	20.7%	38.7%	51.8%
White	571	68.6%	45.0%	29.4%
American Indian	4	0.5%	0.7%	0.4%
Asian	24	2.9%	4.9%	3.7%
Pacific Islander	1	0.1%	0.3%	0.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	2.0%	-	11.4%	8.9%
Grade 1	-	3.4%	4.4%	-	9.5%	8.3%
Grade 2	-	2.7%	2.9%	-	4.6%	4.0%
Grade 3	-	1.3%	2.2%	-	2.4%	1.8%
Grade 4	-	0.4%	1.3%	-	0.4%	1.0%
Grade 5	-	0.6%	1.5%	-	1.5%	1.2%
Grade 6	0.9%	0.8%	0.8%	3.1%	0.9%	1.0%
Grade 7	0.4%	0.9%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	1.6%	1.1%	3.8%	3.5%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	20.2	19.5
Grade 2	-	19.6	19.3
Grade 3	-	19.1	19.3
Grade 4	-	19.4	19.3
Grade 5	-	22.1	21.2
Grade 6	24.4	23.6	20.6
Secondary:			
English/Language Arts	19.8	19.8	17.4
Foreign Languages	24.3	20.3	18.9
Mathematics	22.2	22.4	18.1
Science	23.3	23.7	19.1
Social Studies	24.3	23.6	19.6



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Staff Information Campus District State

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	1.8%	18.3%	17.1%
Career & Technical Education	254	30.5%	25.8%	22.2%
Gifted & Talented Education	197	23.7%	10.4%	7.6%
Special Education	77	9.3%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.6%	5.8%
Career & Technical Education	1.8	3.5%	4.8%	4.2%
Compensatory Education	1.8	3.5%	7.3%	3.0%
Gifted & Talented Education	0.8	1.6%	0.8%	1.9%
Regular Education	31.5	61.3%	65.2%	72.7%
Special Education	6.3	12.3%	10.5%	9.1%
Other	9.1	17.7%	5.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are

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